





IMPLEMENTATION

(University and College Level)

Preparation of UHV Faculty

Implementation (UG all disciplines)

Nation	1	AICTE	Approx 100 Approx 9000
Regions	8	State Higher Education Societies, subcommittee	
Universities	286	University Coordinators	
Colleges		SAC (w/SIP & UHV Cell)	
Departments		Director/Principal SAC (w/SIP & UHV Cell)	
Faculty + (1 per		HoD	
Faculty + (1 per	~35,000		> 3,500 prepared > 10,000 oriented
Students (estimated annual intake)	~7,16,400		

Target: To reach 1. VC + Dean + University UHV Coordinator of every major university
2. Director/Principal + Dean + UHV Coordinator
@300 per workshop, 30 such workshops are required

~600 3-day FDPs planned



1 Identify College Coordinators

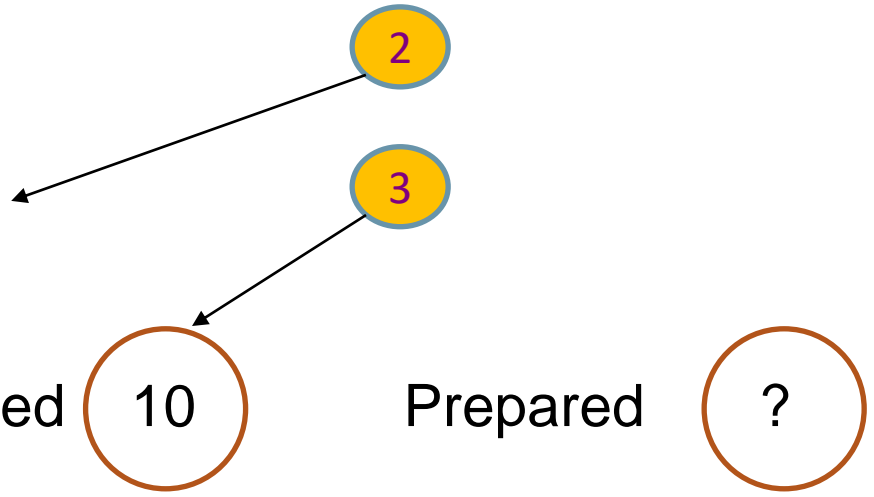
Identify / verify AICTE approved colleges

Followup with these colleges to appoint UHV Coordinators

Director/Principal Name...
College UHV Coordinator Name...

Departments 5
Approved Intake 240
Estimate of Actual Intake 120
(50% of approved intake)

UHV Faculty (Mentors) Required 10 Prepared ?
(Certified by AICTE)



Identify potential UHV Faculty (Mentor) and enable them to attend the 8-day UHV FDPs

Develop UHV Cell... SAC...

3 Number of UHV Faculty Required

Faculty members from every department/discipline/branch, in the ratio of 1:20 (one faculty for every 20 newly joined students) need to be prepared as UHV Faculty (Mentors). The basic preparation is participation in an 8-day FDP-SI (UHV).

As an example, if the 5 departments of a college affiliated to your university has 120 new student intake in first year, then 6 UHV Faculty (Mentors) are required in that college.

As, minimum requirements:

2 faculty from every department/discipline/branch

It will make 10 UHV Faculty Members

= No of UHV Faculty Required / 60

This 60 is the expected number of participants in each 8-day FDP
(who complete the FDP with 90% or more attendance)

Once the total number of 8-day FDPs required is calculated, it may be
spread over 1-3 years.

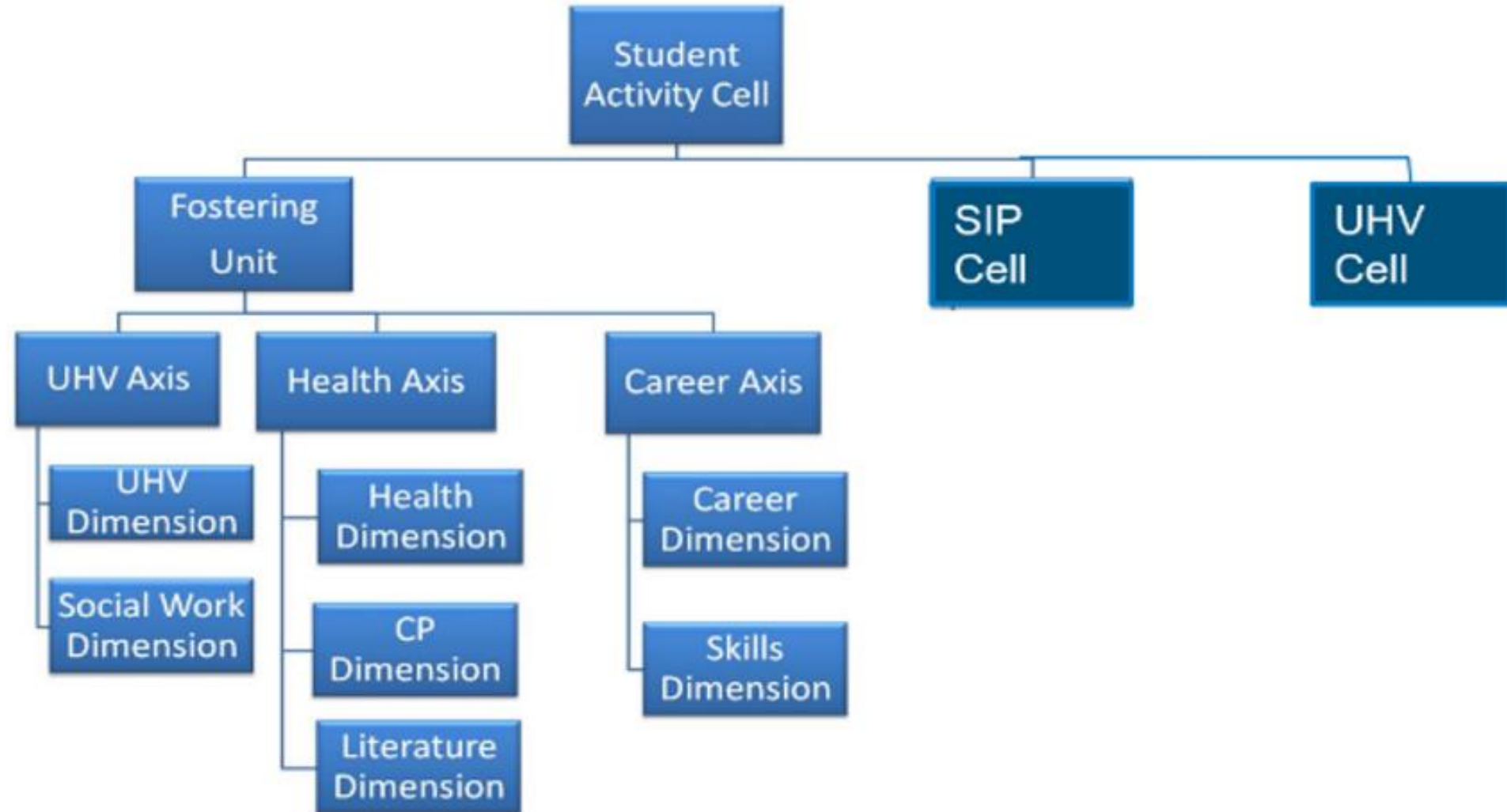
Plan for each year till 100% preparation in 3 years

2020-21	?%
2021-22	?%
2022-23	100%

Once faculty is prepared...

1. Develop the SAC
2. Run the Induction program every year

Student Activity Cell – at each College



After the Induction Program

Start / Strengthen a **Student Mentorship Program**

1 faculty mentor for maximum of 20 students

Every mentor must be oriented through at least an 8-day UHV FDP

Mentors must be from every department

Start / Strengthen a **Student Buddy Program**

1 or more senior student buddies for maximum 5 junior students

Every senior student buddy must be oriented through at least one 8-day UHV workshop conducted by the faculty mentors

Student Buddies must be from every branch, every hostel etc.

Start / Strengthen the value inputs – Incorporate **UHV-II (3-credit, 1 semester course) in the core academic curriculum**

Ultimately, every college aspires to become a model of living in relationship (as a big family) and order (as a well organised set of systems)

You can use GP marks for rewarding senior student mentors

Identifying Faculty to be Prepared as UHV Faculty (Mentor)

from every department

1. Is presently teaching in an institution of professional education (and is stable in that role) or at least has a teaching background.
2. Is sincere, has a good rapport with the students, colleagues, staff as well as the management, alumni.
3. Has interest in values, is making effort to understand and live by values.
4. Is involved in academic, social and community activities as a volunteer (through the institution and/or privately).
5. Is open minded (not sectarian).

AKTU has done this work since 2009

50 Nodal Centres, 8 Regional Nodal Centres

Can be a resource centres for UP...

4086 faculty oriented (8-day wksp)

250 faculty seriously exploring

PTU has been developing this work since 2011

IRC-UHVE

Can be a resource centre for Punjab, Haryana, J&K...

3000 Faculty oriented

BTU has rapidly developed its resource base since 2018

5 Nodal Centres

Can be resource centres for Rajasthan...

300 Faculty oriented



Role of Director

Role of Director after this workshop

- Individual/ Family
- College

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- Individual/ Family

- This is just a awareness workshop
- Participate in 8 Days / 3 Days Workshop
- Attend with Family if Possible
- Family is first laboratory to
Practice the science of Relationship

- College



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- College
 - Preparation of UHV-Teachers
 - Preparation of Resource Persons of UHV
 - Establishment of Value Education Cell at college
 - Developing College as Living Model of UHV



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Role of Director after this workshop

- College : **Preparation of UHV-Teachers**
 - Selection of Teachers
 - From each department
 - Analytical/ Logical
 - Students/Teachers Connectivity
 - Stability in college
 - Activity to develop UHV Teachers
 - Mentor for UHV-I Component of Induction Program
 - Need to attend 3 Days Workshop
 - Need to attend 8 Days Workshop
 - Teacher for UHV –II, 2nd year credit course
 - Need to attend 3 Days Workshop
 - Need to attend 8 Days Workshop
 - Need to attend 8 Days Level 1 Refresher workshop



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Role of Director after this workshop

- College : Preparation of Resource Persons of UHV

-Indicators for Selection of Future Resource Person

Able to see Usefulness: If attending UHV workshop with family members

Readiness for Deep Study: Higher Level of FDP

Commitment- Ready to offer their services as gift for society not for honorarium.

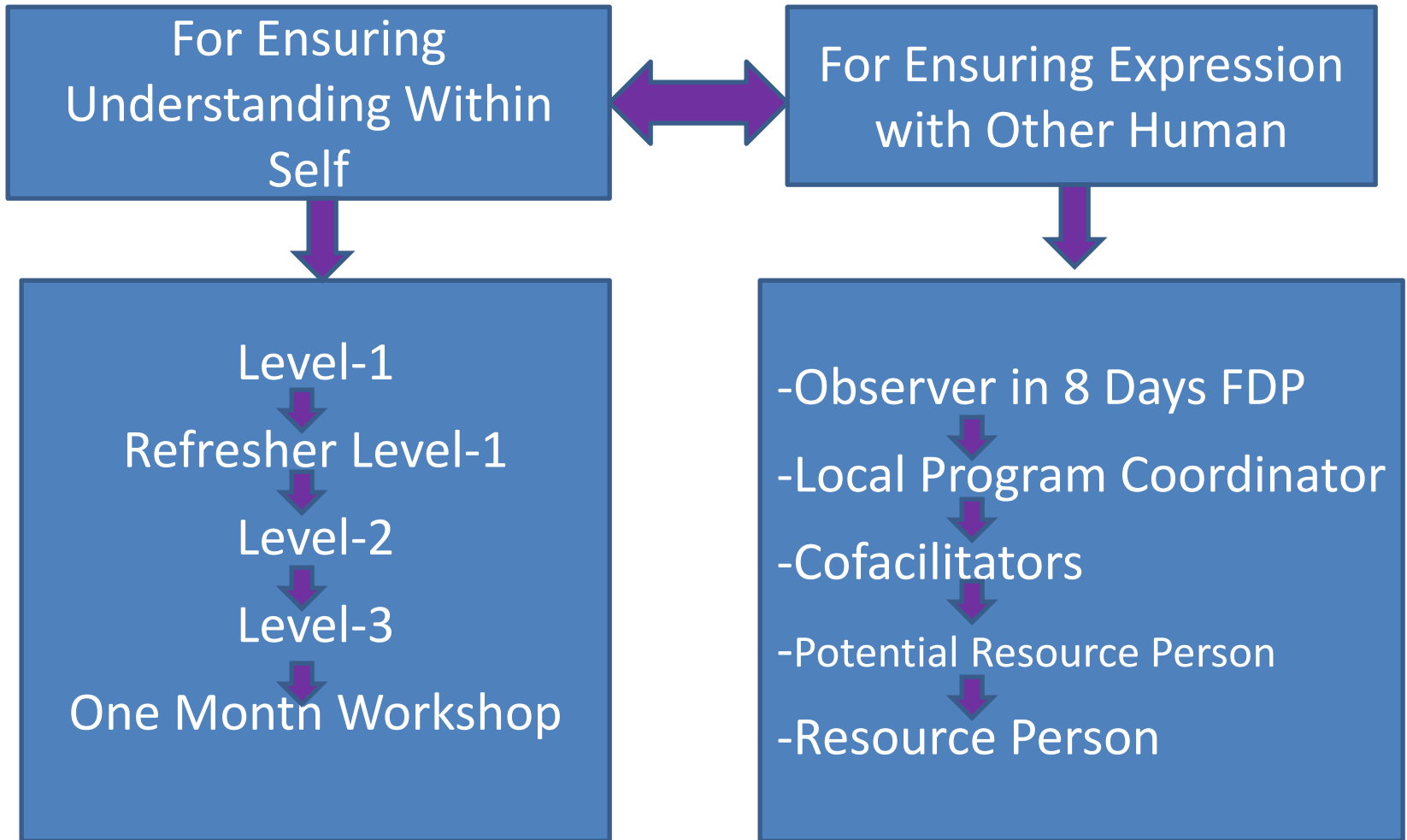


Role of Director after this workshop

- College : Preparation of Resource Persons of UHV
 - Activities for preparation of Resource persons
- Participate in 3 Days FDP of UHV
- Participate in 8 Days FDP of UHV
- Participate in 8 Days Refresher FDP of UHV
- Participate in other higher level of FDP to be organized for preparation of resource persons
- Participate as observer, co-facilitator, potential Resource Person in AICTE/University organized UHV FDP.



Resource Person Development Process



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Role of Director after this workshop

- College : **Establishment of Value Education Cell**
 - Constitution of VE Cell
 - Responsibility of VE Cell
 - Other Activities of VE Cell



Constitution of Value Education Cell:

Chairperson: Director of Institution, Need To Attend 8 Days Workshop

Convener: Dean/HOD, Need To Attend 8 Days Workshop

Coordinator: HOD/Senior Faculty, Need To Attend 8 Days Workshop

Co-coordinator: Senior Faculty, Need To Attend 8 Days Workshop

Members: At one Faculty form each department,
 Need To Attend 8 Days Workshop

Students Representative: Interest in Value Education,
 Need To Attend 8 Days Workshop



Responsibilities of VE Cell

- Ensure proper delivery of UHV-1 component of Induction Program to 1st year Students
- Ensuring Teaching of UHV-II course in 2nd Year
- Ensuring Teaching of other open elective higher courses of UHV offered by university.
- Socially relevant project
- Social Internship



Other Activates of VE Cell

- Weekly Meeting – 2hr.
- Students Evening Workshop

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Role of Director after this workshop

- College : **Developing College as Living Model of UHV**
 - Workshop for Students in summer / winter
 - Workshop for Non Teaching Staff
 - Workshop for Teachers
 - Workshop for HOD DEAN Directors

 - Canteen– availability of Healthy Food as option
 - Cultural Activates – feeling based programs
 - Value based awareness program for the Parents of students
 - Right utilization of Recourses- evaluation



Thanks

Invitation for coming 8 days workshop with family





Dr. Rajneesh Arora, Chairman, NCC-IP



Incorporating UHV in Professional Education (an AICTE Initiative)

**UHV-I during SIP
UHV-II in 3rd/4th Semester**

NCC-IP

Incorporating Human Values in Prof. Edu. Under AICTE

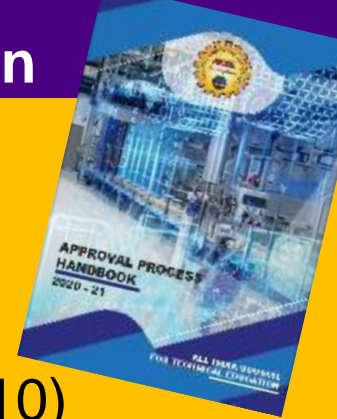
In March 2017, AICTE decided to update its Model Curriculum from the 2018-19 academic year across India:

- Mandatory 3-week Student Induction Program based on UHV (UHV-I)
- UHV is to be offered as an essential 3-credit course (UHV-II or H-102) in 3rd/4th semester or earlier

Approximately 10,000 colleges



Tangible efforts for Human Values in Technical Education



Policy

Induction Program Cell (IPC) at AICTE
SIP (UHV-I) and UHV-II in Model Curriculum
Approval Process Handbook 2020-21 (pp 164 and 310)

Enablement

3-day FDP-SI throughout the year (for orientation)
8-day FDPs during the summer and winter break
(AICTE will bear the cost of boarding and lodging of participants)

AICTE will provide certificates to successful participants
(such faculty members may teach UHV-I and UHV-II)

Recognition

AICTE will duly recognise efforts in this direction by

- Individual faculty members
- Colleges and
- Universities

AICTE has made an initial but significant effort for Universal Human Values to be incorporated in technical and higher education...

It is now up to us, the custodians of technical education to take it to the students...

The task is important... and urgent... and it is huge...

Incorporate Human Values in Education

Policy Makers



Informal Education (parents, elders...)
25 crore families
at least one family elder per family

Regulators

131 crore people

School Education

15 lakh schools

at least one teacher for every 240 students overall

26 crore children

Higher Education

39,000 colleges

at least one faculty for every 20 newly joined students
(or one faculty for every 80-100 students overall)

4 crore youth



Self-evaluation

Self Evaluation (about 3-5 minutes each)

1. Brief introduction

2. Achievement through the workshop

Three key proposals you could verify, experiment

Thoughts before & thoughts now

Possibilities you see at the level of Individual, Society

3. Specific future plans related to UHV

Please be mindful of the time (3-5 minutes)

Single chime will sound at 3 mins, Double chime at 4 mins...

Your thanks are already accepted and greatly appreciated

Your time would be better used to share your self-evaluation

Suggestions are welcome through the feedback form